

Courses

B.Ed.

(Bachelor of Education)

D.El.Ed.

Diploma in Elementary Education

P r o s p e c t u s



S.T. COLLEGE
of Education

Recognized By NCTE (ERC), Bhubaneshwar



ST. College
Of Education



Welcome to our College

Any Progressive nation always demands a high level of knowledge - based society. To achieve it, enhanced, educated, trained, skilled and research prone professionals are constantly needed. Considering this some visionaries of educational arena engaged in various activities of social development have taken the oath to set up and flourish a Teacher Training College in a corner of rural Bihar, Patna to extend the scope of teachers training to the unreached.

B.Ed. and D.El.Ed. degrees are the pillars and compulsory tools to impact quality education and innovative teaching techniques. It is such a venture with merit that can bring a radical change and outcome in community, society and nation as a whole. On the eve of a new century, only the educated younger generation can usher positive contribution towards sustainable development of individuals and nation as well.

S.T. College of Education (STCE) is bound to tread towards this goal with its whole hearted effort and collective co-operation of all associated with it.



Mission

S.T. College of Education (STCE) is one of the best Teacher Training College in Bihar that is committed to empower the students with the wings of knowledge which will give them a fillip to attain the holistic development in their life, along with an effective contribution to nation building.

Vision

The Vision of the S.T. College of Education is to provide quality education which will open up new vistas of development of enrolled students to make self reliance, prosperous, happy and strong nation through promoting creativity among the students in both the theoretical and practical aspects of teaching.

Whatever you are doing, put your whole mind on it. If you are shooting, your mind should be only on the target. Then you will never miss. If you are learning your lessons, think only of the lesson. In India boys and girls are taught to do this.

S. VIVEKANANDA



Mission & Vision

Tarique Raza Khan

B.Sc. IT (Sydney, Australia)
Chairman

A man of vision who has undergone rigorous professional training in IT from University of New South Wales, Australia. A committed professional who has used his training and experience spanning over 20 years in the education sector. An active member in numerous organisations for the upliftment of poor and needy children. A team leader with strict ideals and expects his staff to work with same zeal and perfection.

Dr. Shahina Khan

M.A. (Gold), M.Ed. (Gold) PH.D (SOC.)
Director

An avid reader, orator and socialite, she has an experience of 20yrs in the field of education. A pass out of St. Joseph's Convent, Patna, she played an active role in various departments of Patna University. Served as President, Vice-President & Secretary of PTA-Notre Dame Academy. She is interested in Educational psychology and hence a regular guest at DD Bihar for various talk shows. She has also worked for 'Child Abuse Prevention' in different organisations by conducting various workshops concerning it. Because of these qualities she is nominated in Ethical Committee of prestigious AIIMS, Patna. A true environmentalist from heart and soul and guides people to save our limited natural resources.



Chairman's **Message**

"*With* a great sense of pride I welcome you to S.T. College of Education and I am delighted that you are considering our Institution for your Education. You are going to be a part of a group, which is the pioneer of quality education in the country for decades.

I believe we all have different aptitudes and if we recognize our true potential, we will excel higher and higher.

Albert Einstein, the greatest of all modern scientists, said "Imagination is more important than knowledge, knowledge is limited, Imagination encircles the world.

Our institutions provide best platform to let free the young minds to feed in new ideas in the techno - savvy world.

Besides our cutting-edge teaching facilities and programmes, we are also very proud of our dedicated and caring faculty. The strong culture of caring at our institutions ensure that every student is given opportunities to explore his/her interests beyond the academic specialization, with the guidance of our staff.

"Wishing you all the ability to imagine that can help you succeed".

I invite you to join S.T. Group Community and be a part of journey that will be transforming".

D.El.Ed.

Diploma in Elementary Education

Approved by N.C.T.E. &

Bihar School Examination Board

Task and assignment that run through all the courses.

School Internship

Courses on enhancing Professional capacities.

COURSE CURRICULUM

The D.El.Ed. course is designed to integrate the study of subject knowledge, human development, Pedagogical knowledge and communication skills. The programme comprises three broad curricular areas: Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the Field. Transaction of the course is done using a variety of approaches, such as case studies, discussion on reflective journals, observations of children, and interactions with the community in multiple socio-cultural environments, Information and communication Technology (ICT), gender, yoga education, and disability/inclusive education forms and integral part of the D.El.Ed. curriculum.

THEORY COURSES:

(A) Perspectives in Education : Perspective in Education includes courses in the study of childhood, child development and adolescence, contemporary India and education, Philosophical and sociological perspectives in Education, theoretical foundations of knowledge and curriculum, teaching and learning, gender in the context of school and society, and inclusive Education.

(B) Curriculum and Pedagogic Studies : Courses in curriculum and pedagogic

Studies include aspects of language across the curriculum and communication, understanding of a discipline, social history of a school subject and its pedagogical foundations, with a focus on the learner: and a course on the theoretical perspectives on assessment for learning.

SCHOOL INTERNSHIP :

School internship would be a part of the broad curricular area of 'Engagement with the field' and shall be designed to lead to development of a broader repertoire of perspectives, professional capacities, teacher sensibilities and skills. Student-teachers shall be equipped to cater to diverse needs of learners in schools. Students are to be actively engaged in teaching for 4 weeks in the first year of the course and for 16 weeks in the final year of the course, besides practice teaching, an initial phase of one week for observing a regular classroom with a regular teacher and would also include peer observations, teacher observations and faculty observations of practice lessons.

ENGAGEMENT WITH THE FIELD:

The D.El.Ed. programme provides for a sustained engagement with the self, the child, community and school, at different levels and through establishing close connections between different curricular areas. This curricular area would serve as an important link between the above two broad curricular areas through its three components.

These tasks and projects would help in substantiating perspectives and theoretical frameworks studies in a teacher education classroom with field based experience.

B.Ed.

(Bachelor of Education)

Approved by N.C.T.E. & Affiliated to

Maulana Mazharul Haque Arabic and Persian University



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COURSES DURATION

The duration of course shall be of 2 Academic sessions

The Final Examination leading to the award of degree shall be held at the end of 2nd Academic session on the date notified by the University.

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1. Task and assignment that run through all the courses.
2. School Internship
3. Courses on enhancing Professional capacities.

These tasks and projects would help in substantiating perspectives and theoretical frameworks studies in a teacher education classroom with field based experience.

INFRA STRUCTURAL FACILITIES



LIBRARY:

Quality of a library is defined by its resources and atmosphere. The institute's library provides best of both these factors. To facilitate the students in their quest for knowledge. The library provides a wealth of knowledge resources by stocking large number of reference books, national journals and magazines.

HOSTEL:

College has separate hostel for Boys and Girls. Separate wardens for each hostel are appointed that take care of the students in best possible way. The hostels have excellent standard of living with round the clock availability of basic facility. The Hostels rooms are spacious, well ventilated and well organized. Special care is provided with water purifier, water coolers and other necessary facilities. The Hostel mess is taken in preparation of food under hygienic conditions in hostel mess. Facilities like T.V. Newspaper, Indoor Games (Carrom Board, Chess, Table Tennis) are also available in Hostel.

PLAYGROUND:

There is a large playground for games and sports. The institutes has various facilities to pursue a wide range of sporting and cultural activities in campus.

INSTITUTIONAL VISITS:

We arrange institutional visits for students to renowned industries on regular basis. The main objective behind these visits is to explain the working of institutional equipments in running conditions and the work environment that exists. Institutional visits take place in one or more semester.

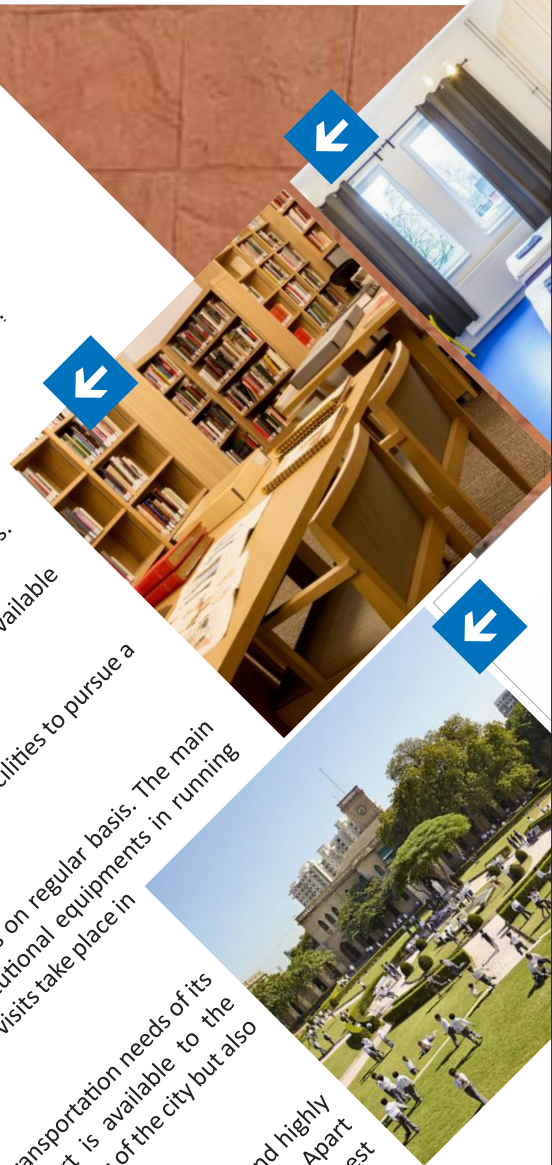
TRANSPORT:

The college has its own fleet of buses to cater to the transportation needs of its students, staff members and visiting guests. Transport is available to the students and staff for commuting not only from various parts of the city but also from the suburbs to the institute campus and back.

FACULTY:

Teaching faculty of the college is highly qualified, well experienced and highly devoted to their work. The faculty has the attitude to help the students. Apart from this, the college also has some senior academicians from some of the best institutes in India our visiting faculty.

REGULAR WORKSHOPS ON TEACHING SKILLS AND EDUCATION TECHNOLOGY
The STCE Organises workshops for enhancement of teaching skills of future nation builders. The resource persons coming to college are experts of respective fields and have lot to share with our students.





WI-FI CAMPUS:

Today's students will be among the first generations of Indians to work in a completely connected environment. We prepare them for the digital era with access to high speed internet across the campus through Wi-Fi, in addition to traditional wired internet, intranet and mail-access.

Lab FACILITIES

SCIENCE & MATHEMATICS

Science is not only knowledge but also an art. This art is explored, experimented & practiced in Science Resource Centre. Science cannot be taught effectively without testing, Experimentation & demonstration of the scientific facts, Science Resource Centre is the place & means with the help of which all these necessary activities can be performed smoothly & effectively. Math's Resource Centre is the place where students can learn explore mathematical concept & verify mathematical facts & theories through variety of activities using different materials. These activities may be carried out by teachers or the students themselves to explore, to learn, to stimulate interest & favorable attitude towards Maths. These aims are fulfilled by Science, models & charts are prepared by the students and extension lectures are delivered by educationists

PSYCHOLOGY

In any scheme of study there should be a close integration of theory with practice. We have a curiosity to know intellectual level, interest, aptitudes, personality, adjustment etc. We can know such things about them through their measurement & this measurement is possible through relevant psychological tests. The college has a separate psychology laboratory which has sufficient psychological apparatus, tests, transparencies and CD's which are related to various aspects of human development and teaching learning process for conducting psychology experiments included in B.Ed. Syllabus.

ICT & ET LABORATORY

Well equipped with all modern equipments in the science Lab (Phy+ Chem+Bio) Math Lab, social science Lab , Psychology Lab ,Educational Lab , Music room , Art & craft room & computer /ICT Lab with latest hardware & software facilities with internet access for the students to help them in practical work.





CAMBRIDGE ASSESSMENT ENGLISH

Part of University of Cambridge, UK

**The Most
Valuable English
Qualifications in the
World**

**Teaching
Knowledge Test**

Norms & Guidelines of Admission

D.El.Ed. (Diploma in Elementary Education)

Minimum Educational Qualification Required

- 10 +2 or Intermediate in any discipline/subject.
- Minimum 50% marks in 10 +2 or Intermediate.
- Age Minimum 17 Years or above.

Documents Required :

1. Certificates and marks sheet of 10th (Matric) & +2 (intermediate).
2. College Leaving Certificates (CLC).
3. Caste Certificate (in case of SC/ST/OBC) from competent authority
4. 5 Coloured passport sized Photographs.

B.Ed. (Bachelor of Education)

Minimum Educational Qualification Required

- Graduate or equivalent degree in any discipline/subject.
- Minimum 50% marks in graduation.
- Student appearing/appeared in final year (Part III) examination can also apply for admission. Such students will have to submit their degree/marks sheet within one month of admission in the college.

Documents Required :

1. Certificates and marks sheet of 10th (Matric) and graduation part I, II, III) or equivalent examinations.
2. College Leaving Certificates (CLC).
3. Caste Certificate (in case of SC/ST/OBC) from competent authority
4. 5 Coloured passport sized Photographs.

IMPORTANT : As per the NCTE Rules, any student cannot take admission in any other course while pursuing B.Ed. Course. He / She is strictly prohibited to sit for/appear in any examination of any University or Board after taking admission in B.Ed. Programme. The admission will be cancelled with immediate effect if any candidate is found in violation of norms. An employed candidate will have to submit the releasing/leave order from head of the concerned organization at the time of admission. Admission of any candidates will be provisional and may be cancelled if any discrete is found or the candidate shall fail to comply with the rules, regulations and other conditions as laid down by the college. 75% of attendance is required. Candidates who fail to fulfil the required percentage will be debarred from appearing at the final B.Ed. Examination.

COURSE CURRICULUM

The course curriculum of Royal Heritage College of Education B.Ed. College is based on the guidelines of Maulana Mazharul Haque Arabic and Persian University, Patna. It consists of both theory and practical classes for integrated skill building of aspirant teacher to be able to teach and guide students at various levels. The syllabus may be modified/revised as per the NCTE / University guidelines.

Procedures

➤ Entrance Test

There will be an Entrance Test. The test will be announced on college website or notice board. A Candidate whose application form is complete with the required documents and those who have qualified in the entrance test will come in the merit list and eligible for counseling. The list of selected candidates will be displayed on the college Notice Board/website.

Uniform

An Academic Kit along with uniform will be provided to the students at the time of admission.

Documents required at the time of Admission

Selected candidate called for admission must produce following documents in original:

- Mark sheet from Matriculation to last received degree.
- College leaving certificate/Department leaving certificate.
- Migration certificate of university from which the candidate received his last Bachelor/Master degree other than Maulana Mazharul Haque Arabic & Persian University
- Caste certificate for Sc/ST/OBC candidates.
- Three copies of recent passport size photograph pasted in application form.

General Rules & Regulations

- As per new NCTE (Recognition Norms and Procedure) Regulations 2014 and state Govt. rules.

General Guidelines

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- 1 A student admitted to S.T. College of Education must maintain an ethos of commitment to the professional programme in which he/she is enrolled. He/She is expected to aim at the highest in every sphere and to conduct himself/herself in a responsible and dignified manner wherever he/she may be.
 - 2
 - (i) According to the Maulana Mazharul Haque Arabic & Persian University & Bihar School Examination Board, Patna regulations the trainees must attend 80% of all theory classes. Hence S.T. College of Education expects them to attend all classes. The trainees must attend all demonstration and criticism classes during the course and Scheduled Practice Teaching classes during October-November Practice Teaching period. The trainee is expected to teach in any school assigned by the college authority.
 - (ii) A trainee must also attend all college functions and activities such as cultural functions, seminars, symposia, debates, quizzes, essay competitions, sports, picnic, community services, exposure programmes, retreat etc.
 - (iii) Prior permission is required from the Principal for any absence either from theory or practical classes or community life activities.
 - (iv) It goes without saying that no commitment should be undertaken during the regular timings of the college classes and activities.
 - (v) The student's name is liable to be dropped from the rolls, if he/she is absent continuously for more than 10 days without leave. A re-admission fee will be charged, if re-admission is granted at all.
 - (vi) All are expected to attend the last working day before and first opening day after the vacations and short breaks. Those absent without prior leave will be fined.
 - 3 The college has a well-maintained computerized library of over 6,000 Books, Journals, Encyclopedias and Periodicals. Every student is expected to make the best use of it making sure, however, to observe the library rules fully.
 - 4 Additional examinations from Cambridge University U.K for English Assessment will be offered. Though these are not compulsory, the trainees are encouraged to take advantage of the opportunity.
 - 5 There will be four semester examinations and six content tests. Trainees must sit for all of them. The average of all will be taken for the internal assessment.



S.T. COLLEGE of Education

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